

## HAROLD C. JOHNSON MIDDLE

400 East Jefferson Street  
York, SC 29745

**GRADES** 6-7 Middle School

**ENROLLMENT** 742 Students

**PRINCIPAL** Patricia Allen 803-684-2311

**SUPERINTENDENT** Dr Katie Brochu 803-684-9916

**BOARD CHAIR** Harvey Gene Turner 803-684-4025

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent  
0

Good  
16

Average  
25

Below Average  
6

Unsatisfactory  
0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

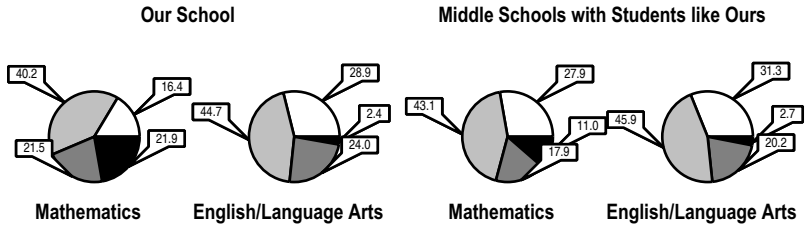
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




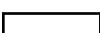
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Good	N/A
2002	Good	Average	N/A
2003	Good	Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	51	352	133
Percent satisfied with learning environment	100.0%	79.0%	87.8%
Percent satisfied with social and physical environment	100.0%	76.7%	66.9%
Percent satisfied with home-school relations	74.5%	82.4%	78.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	714	100.0	28.9	44.7	24.0	2.4	26.4	17.6
Gender								
Male	370	100.0	37.6	41.7	19.8	0.9	20.7	17.6
Female	344	100.0	19.6	48.0	28.4	4.0	32.4	17.6
Racial/Ethnic Group								
White	520	100.0	21.9	46.8	28.2	3.1	31.3	17.6
African-American	156	100.0	51.7	39.1	9.3	N/A	9.3	17.6
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	20	100.0	28.6	57.1	14.3	N/A	14.3	17.6
American Indian/Alaskan	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	600	100.0	21.3	48.2	27.6	2.8	30.5	17.6
Disabled	114	100.0	70.9	25.2	3.9	N/A	3.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	714	100.0	28.8	44.8	24.0	2.4	26.4	17.6
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	708	100.0	28.0	45.3	24.3	2.4	26.7	17.6
Socio-Economic Status								
Subsidized meals	341	100.0	42.9	42.6	13.8	0.6	14.4	17.6
Full-pay meals	373	100.0	16.5	46.6	33.0	3.9	36.9	17.6

Mathematics								
All students	714	100.0	16.4	40.2	21.5	21.9	43.4	15.5
Gender								
Male	370	100.0	17.8	39.9	17.8	24.5	42.3	15.5
Female	344	100.0	14.7	40.7	25.4	19.3	44.6	15.5
Racial/Ethnic Group								
White	520	100.0	11.9	37.6	24.7	25.8	50.5	15.5
African-American	156	100.0	31.1	49.0	11.9	7.9	19.9	15.5
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	20	100.0	21.4	42.9	28.6	7.1	35.7	15.5
American Indian/Alaskan	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	600	100.0	12.0	38.6	23.6	25.9	49.5	15.5
Disabled	114	100.0	40.8	49.5	9.7	N/A	9.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	714	100.0	16.3	40.3	21.5	21.9	43.4	15.5
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	708	100.0	16.1	40.0	21.7	22.2	43.9	15.5
Socio-Economic Status								
Subsidized meals	341	100.0	26.6	42.9	18.3	12.2	30.4	15.5
Full-pay meals	373	100.0	7.3	38.0	24.3	30.4	54.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	327	N/A	27.0	37.3	28.3	7.5	35.7
	Grade 7	409	N/A	25.1	47.0	25.6	2.2	27.8
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	324	100.0	31.7	45.2	19.5	3.6	23.1
	Grade 7	390	100.0	26.6	44.3	27.7	1.4	29.1
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	327	N/A	21.1	39.8	23.6	15.5	39.1
	Grade 7	409	N/A	25.9	35.2	20.0	19.0	38.9
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	324	100.0	15.2	39.9	22.4	22.4	44.9
	Grade 7	390	100.0	17.4	40.5	20.7	21.5	42.1
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 742)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	15.6%	14.4%
Retention rate	4.2%	Up from 3.9%	2.3%	2.3%
Attendance rate	95.9%	Up from 95.7%	95.4%	95.2%
Eligible for gifted and talented	15.4%	Up from 13.6%	17.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.5%	Down from 17.6%	15.1%	14.1%
Older than usual for grade	5.7%	Up from 5.5%	4.8%	4.9%
Suspended or expelled	0.4%	No change	1.4%	1.3%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 59)				
Teachers with advanced degrees	55.9%	Up from 45.9%	47.3%	47.1%
Continuing contract teachers	89.8%	Up from 86.9%	85.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.8%	Up from 88.5%	86.4%	84.3%
Teacher attendance rate	93.8%	Down from 95.7%	95.3%	95.0%
Average teacher salary	\$40,689	Up 2.7%	\$40,142	\$39,924
Prof. development days/teacher	6.9 days	Down from 7.5 days	10.5 days	10.7 days

School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio	20.6 to 1	Up from 11.1 to 1	21.6 to 1	21.0 to 1
Prime instructional time	88.5%	Down from 90.5%	89.0%	88.9%
Dollars spent per pupil*	\$5,920	Up 12.8%	\$5,670	\$5,854
Percent spent on teacher salaries*	54.1%	Down from 62.2%	62.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.5%	Up from 86.3%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Harold C. Johnson Middle School served approximately 750 sixth and seventh grade students during the 2002-2003 school year. A special visit from Governor Jim Hodges in November highlighted our fall semester. Students in the newly constructed Science Lab were able to share with him and his staff an experiment. The new facilities were part of a building program that began in 2001. As partners with educators in Larne, Northern Ireland, Harold C. Johnson hosted a team of educators during March. The visitors lived with residents of York and were welcomed into our school for a day of tours, observations, and discussions. Much was learned from them about their educational expectations for their students, and about the educational process in Northern Ireland. Also during the second semester, students from our sixth and seventh grades were able to take a tour of Williamsburg, VA. Ms. Jane Gilfillan, a social studies teacher, organized the trip and several of our teachers went with students to chaperone. Even though the weather was chilly, the students reported that they had learned much during their stay in Williamsburg.

Harold C. Johnson received recognition from the Education Oversight Committee as a Palmetto Silver Award winning school for the second consecutive year. We are very proud of our teachers and students concerning this academic accomplishment. Several teachers were presenters at state and regional conferences and many are working on district committees this summer to realign and revise the Fine Arts, Social Studies, and English/Language Arts curriculums. The teachers at Harold C. Johnson use time in the summer to take courses, attend workshops, and re-write curriculum so they will be prepared to meet the new students coming to them the next school term.

Forty-two students were inducted into the National Junior Honor Society. Our seventh grade girls' basketball team was conference champions, and our seventh grade boys' football team has lost only one game in three consecutive seasons. Students participated in the "Everyday People" program for perfect attendance, International Club, Yearbook Club, Student Council, Cheerleading, Journalism Club, Math Counts Academic Team, "Kids' Break" program for school news and announcements, and several after-school tutoring programs. The 2002-2003 school year was an eventful and exciting year at Harold C. Johnson Middle School. We are very proud of our students' accomplishments.

Harold C. Johnson Middle School Cougars -Reaching For Excellence!!!

Patricia Allen, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.